GRAND VALLEY STATE UNIVERSITY

Grand Rapids/Allendale 49401



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THOMAS J. HAAS, President

Grand Valley State University was founded in 1960 to bring higher education to the state's second-largest metropolitan area — the diversified business and industrial region that includes Kent, Muskegon, and Ottawa counties. Fully accredited, it serves the region from its 1,300-acre main campus in Allendale, its downtown Grand Rapids campus, a campus in Holland, and centers in Muskegon and Traverse City. Students come to Grand Valley from all 83 Michigan counties. Although 96 percent of its students come from Michigan, enrollment comprises students from many other states in the nation and foreign countries, including students from Africa, Asia, Central and South America, and Europe.

Grand Valley State grew slowly until about 1988 when it saw the beginning of very rapid growth, both in its popularity and stature. Enrollment has doubled since 1988 to 23,295 students in 2006. For 2007, there were 14,000 applications for 3,400 freshman spots. The academic profile of entering students puts Grand Valley State among the top universities in the state. Grand Valley State is listed by U.S. News & World Report as one of the top masters degree-granting universities in the Midwest and by Princeton Review as a "best college." Grand Valley has campus chapters of 15 national honor societies.

Grand Valley consistently ranks as one of Michigan's top schools in the percentage of accounting graduates who pass the C.P.A. exams at the first sitting. AACSB International — the Association to Advance Collegiate Schools of Business, the major accrediting body for business education, accredits Seidman College of Business and the Accounting and Taxation Department. Of the 1,200 business schools in the United States, only 396 have earned AACSB accreditation and only 159 accounting departments are accredited.

A liberal arts emphasis teaches students critical thinking and problem resolution; an emphasis on diversity and community teaches students a range of thoughtful perspectives necessary for open inquiry. Minority students constituted 11.5% of the Fall 2006 enrollment, keeping pace with the rapid total enrollment growth. As an institution committed to teaching excellence, Grand Valley emphasizes personalized instruction, bolstered by relatively small classes — taught by faculty rather than graduate teaching assistants. Of its 734 full-time faculty members, 14.7% are minorities. Access to the Library's collection of 703,000 volumes and 17,500 current periodicals is provided on-line from each campus and center, or from one's home or office computer.

A focus on **international education** is reflected in foreign exchange and foreign study programs. Approximately 650 students took part in study abroad programs in 2006. Grand Valley State University sponsors a variety of programs in China, Egypt, El Salvador, Australia, Ghana, Hungary, India, Ireland, Italy, Jordan, Mexico, Nicaragua, Netherlands, Norway, South Africa, Thailand, Turkey, Sweden, Poland, England, Taiwan, Japan, France, Germany, Spain, Mexico, and Russia.

Approximately 3,000 GVSU students annually participate in **internships** in business, industry, government, schools, hospitals, and public agencies — blending theoretical knowledge with practical applications. The undergraduate Bachelor of Science in Engineering program includes a cooperative education component that provides for at least 12 months of on-the-job experience before the degree is granted, and the College of Education requires 18 credit hours of in-class experience combined with a degree in a subject matter content area.

Graduate programs include Master's degrees in accounting, biology, business administration, communication, computer information systems, criminal justice, education, engineering, English, health administration, nursing, occupational therapy, physician assistant studies, public administration, social work, special education, and taxation. Grand Valley also offers the Clinical Doctorate in Physical Therapy program and an Education Specialist degree. Other career and professional programs include accounting, advertising and public relations, engineering, communication, computer sciences, business, hospitality and tourism management, international business, international relations, medical imaging, athletic training, therapeutic recreation, natural resource management, legal studies, criminal justice, nursing, social work, geology, and education — including special education.

The university's Clinical Doctorate in **Physical Therapy program** is one of only six accredited programs in public universities in Michigan. Its graduates have passed their certification exams in the top 95th percentile and are respected by health professionals throughout the state. The University is an integral partner with multiple healthcare systems, agencies, and institutions of higher education in the region, and the College of Nursing operates a community-based, academic, nurse-managed center. The university's pre-medical and pre-dental programs are highly regarded by medical and dental schools in Michigan and elsewhere, and GVSU graduates are accepted into medical and health-related schools at rates above the national average.

Faculty and graduate interns in social sciences and education help area communities meet needs in public administration, education, criminal justice, and social services. Examples include in-service training for teacher groups and school administrators, urban planning research and development, a summer police academy, programs for gifted and talented students, an annual summer camp for learning-disabled children, stress management workshops, public opinion polls, market surveys, and programs for senior citizens.

Established in 1984 after a comprehensive analysis of the economic and business needs of west Michigan, the **Business Services Office**, part of Seidman College of Business in downtown Grand Rapids, is dedicated to building a strong link between academic programs and economic development and job creation in the region. The office serves as a vehicle for providing management-level education, training, economic research and consultation resources, the market analysis and planning services for existing and potential area businesses. Seidman College of Business is also home to the **U.S. Small Business Administration's state headquarters**, charged with management and oversight of the Michigan Small Business and Technology Development Center network. This Center, only the second in the country to be designated a "technology" development center, offers no-cost counseling, low-cost training, market research, and advocacy for small businesses. The **West Michigan Science and Technology Initiative** continues to successfully support the commercialization of science and technology by providing incubator/accelerator amenities to start-up businesses.

The **Robert B. Annis Water Resources Institute** (AWRI) conducts basic and applied research into Michigan's water resources and related topics, and offers outreach and educational services from the waterfront Lake Michigan Center in Muskegon. The AWRI operates two research vessels, the *D.J. Angus* and the *W.G. Jackson*. It brings applied research together with business, industry, agriculture, and government to develop proactive approaches to water quality and related environmental issues and offers an education aquatic science outreach program for a variety of audiences, including K-12 students and teachers.

The **Michigan Alternative and Renewable Energy Center** (MAREC) is a 25,000-square-foot facility located on Muskegon Lake in the Muskegon 34-acre SmartZone. The facility features incubator space, research laboratories, a conference center, energy resource center, offices and meeting space. The building is energy self-sufficient with electricity produced by a fuel cell and solar photo-voltaics and "peak" power available from a nickel metal hydride battery storage system. Heating and air conditioning utilize "waste heat" from the fuel cell. In addition, the building is the first newly constructed facility in Michigan and only the tenth in the country to receive "gold certification" as a LEED (Leadership in Energy and Environmental Design) building.

The **Hauenstein Center for Presidential Studies** is raising the profile of Grand Valley nationally and internationally. Its mission is to illuminate the American presidency to promote citizenship, scholarship and leadership.

The **Van Andel Global Trade Center's** mission is to strengthen the community through increased global business by providing international consulting, training, and resources. The center offers consulting and training services, resource development and facilities.

The **Dorothy A. Johnson Center for Philanthropy and Nonprofit Leadership** promotes effective philanthropy, community improvement, and excellence in nonprofit leadership through education, research, and community service. It is the only comprehensive center in Michigan for the study of philanthropy, volunteerism, and the nonprofit sector. The Johnson Center conducts community-based research projects, provides workshops and web-based resources for nonprofit leaders, and promotes service-learning and student volunteerism.

The **Regional Math and Science Center**, housed in the College of Liberal Arts Division, serves the science and mathematics education needs of the elementary and secondary schools in west Michigan. The Center focuses on providing professional development opportunities for practicing teachers and enrichment activities for pre-college students. Many of the Center's activities have developed as collaborative programs with community and business and industry partners. Pre-service teachers are also encouraged to participate in the Center activities. The Regional Math and Science Center also provides local school districts with curriculum development services that support the Michigan Curriculum Framework in science and mathematics. The Center's staff is available for consultation, and a resource collection of exemplary teaching materials is open to local educators.

Grand Forum, an education outreach program serving senior citizens, provides the opportunity for individuals of diverse backgrounds to meet in an academic setting for intellectual stimulation and social exchange. Through lectures and discussions, Grand Forum allows its members to broaden their horizons while developing an appreciation for knowledge of new or familiar subjects.

The **Autism Education Center** seeks to give parents and professionals the knowledge and skills to support individuals with autism spectrum disorder in reaching their greatest potential. The center offers resources and training through its Statewide Autism Resources and Training Project and participates in a statewide Autism Collaborative Endorsement program.

The **Meijer Broadcast Center** is the home of Grand Valley's public television and radio stations. WGVU-TV 35 and WGVK-TV 52, affiliated with the Public Broadcasting Service, present a variety of informative and entertaining programs including children's shows, public affairs, cultural offerings, and sports. WGVU 88.5 FM and AM 1480 (Grand Rapids) and WGVS 95.3 FM and 850 AM (Muskegon) are National Public Radio member stations that broadcast news and information programs. The station staff emphasizes a strong commitment to local news.

Accreditations

Grand Valley State University is accredited by The Higher Learning Commission; Member of the North Central Association and is an associate member of the National Association of Schools of Art and Design (NASAD) and the National Association of Schools of Music (NASM). Other departments and programs are accredited as follows: Chemistry Department by the Committee on Professional Training of the American Chemical Society; College of Education by the National Council for the Accreditation of Teacher Education (NCATE); Bachelor of Science in Engineering program by the Accreditation Board for Engineering and Technology (ABET); Nursing program by The Commission on Collegiate Nursing Education (CCNE); Occupational Therapy program by the Accreditation Council for Occupational Therapy Education (ACOTE); the Clinical Laboratory Sciences/Medical Technologist Program by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS); Physical Therapy Program by the Commission on Accreditation in Physical Therapy Education (CAPTA); Athletic Training by the Joint Review Committee on Educational Programs in Athletic Training (JRC-AT); Athletic Training Program in the Department of Movement Science by the Commission on Accreditation of Allied Health Education Programs (CAAHEP); the Physician Assistant Studies program by the Accreditation Review Commission on Education for the Physician Assistant (ARC-PA); the School of Public and Nonprofit Administration by the National Association of Schools of Public Affairs and Administration (NASPAA); the School of Social Work by the Council on Social Work Education (CSWE); the Michigan Small Business and Technology Development Center by the Association of Small Business Development Centers (ASBDC); and Seidman College of Business and the Accounting and Taxation program by the AACSB International — the Association to Advance Collegiate Schools of Business.

Credit Enrollment (fall bead count)	2004	2005	2006
On-campus	22,063	22,565	23,295

STATEMENT OF REVENUES AND EXPENDITURES¹

Operating Revenues Net Student Fees Grants and Contracts Other TOTAL OPERATING REVENUES	2004-2005 \$113,387,175 26,384,220 48,251,400 \$188,022,795	2005-2006 \$126,309,875 26,689,881 50,885,883 \$203,885,639
Operating Expenses		
Instruction	\$ 95,660,360	\$100,289,568
Research	4,055,539	5,457,581
Public Service	12,300,778	14,017,118
Student Services and Student Aid	50,136,858	47,129,308
Other Expenses	80,968,855	90,525,187
TOTAL OPERATING EXPENSES	\$243,122,390	\$257,418,762
Nonoperating Revenue/Expense		
State Appropriation	\$ 59,219,100	\$ 61,587,500
Gifts	3,836,999	2,946,897
Other	6,615,621	20,117,768
TOTAL NONOPERATING REVENUE/EXPENSE	\$ 69,671,720	\$ 84,652,165

¹ Condensed Financial Report in accordance with Governmental Accounting Standards Board (GASB) Statements 34 and 35.